

# PEWSHAM PRESCHOOL LTD POLICIES AND PROCEDURES

## Safeguarding and Welfare Requirement: Child Protection

Providers must have and implement a policy, and procedures, to safeguard children.

### 1.9 British Values and Prevent Duty

#### Policy statement

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year along with the Prevent Duty which became law from 1<sup>st</sup> July 2015 which places a duty on early years providers to have due regard to preventing people being drawn into terrorism.

At Pewsham Preschool these values are reinforced regularly and in the following ways:

- Values are taught to children through day to day interactions, such as helping children learn to respect each other's views and needs.
- We use learning opportunities such as circle time and daily activities to reinforce values.
- We plan and deliver a broad and balanced curriculum which allow children to explore and understand the values.
- We challenge pupils, staff or parents expressing opinions contrary to fundamental British values, including extremist views.

#### Democracy

- Children are always listened to by adults in the setting.
- Children are taught to listen to others and take account of others views, respecting the right of everyone to have their own opinions or voice heard.
- Parent's views are sought through a variety of ways, such as questionnaires, parents evening and daily discussion with key workers.

#### The Rule of Law

- Children are taught to understand their own and other's behaviour and the impact it can have, distinguishing right from wrong.
- We help children understand the need for rules and boundaries to protect them and promote these through our range of 'Rainbow Rules'.
- Our 'Rainbow Rules' are discussed regularly and visual reminders of them are displayed at children's level.
- Staff focus on good behaviour and staff praise children's efforts.

#### Individual Liberty

- Children are actively encouraged to make choices, knowing they are in a safe and supportive environment.
- We help our children make informed choices through a safe environment and an empowering education, such as allowing children to take risks on an obstacle course or talking about their experiences and learning.
- Our children are encouraged to give their opinions and share these with due regard for the feelings of others.

## Mutual Respect and Tolerance

- Managers ensure they create an ethos of inclusivity and tolerance where views, faith, cultures and races are valued.
- Children are helped to understand they are part of a culturally diverse society by giving them opportunities to experience and explore this diversity, for example through our celebrations of different faiths and cultures.
- Members of different faiths and cultures are invited to share their knowledge to enhance learning within the preschool, this is often by family members of children attending our setting.
- Children are encouraged to discuss differences between themselves and others including faith, ethnicity, disability and gender.
- We challenge gender, cultural, and racial stereotyping displayed by children, parents/carers and staff.

## Procedures

- Staff will be alert to harmful behaviours by influential adults in the child's life. This may include discriminatory and/or extremist discussions between parents, family and/ or staff members.
- We will take action when they observe behaviour of concern.
- Staff complete online training to help them to identify children who may be vulnerable to radicalisation and know what to do when they are identified.
- We will assess the risk of children being drawn into terrorism, and work in partnership with local partners such as the police, prevent co-ordinators, channel police practitioners and their LSCB, to take account of local risks and respond appropriately.
- We will make referrals to local channel panels, channel police practitioners or the LSCB, if there are concerns that an individual may be vulnerable to being drawn into terrorism or extremism.